

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

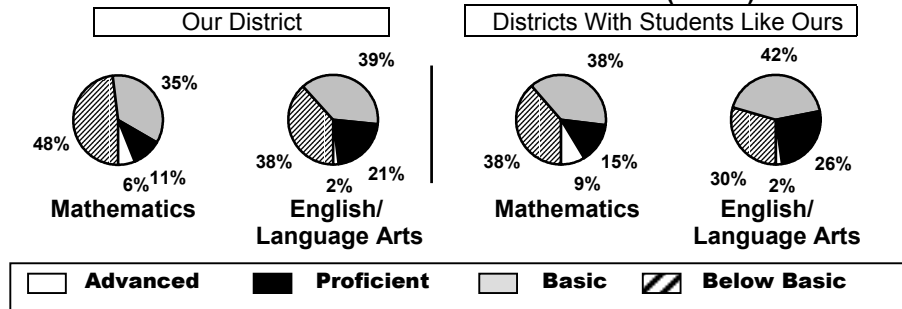
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	88.9%	18.3%	61.8%	52%
Students with disabilities other than Speech	85.7%	0.0%	25.2%	12.6%
Students without disabilities	89.0%	19.8%	67.5%	57.8%
Gender				
Male	85.7%	15.6%	57.1%	52.2%
Female	91.0%	20.3%	67.9%	52.6%
Ethnic Group				
African-American	86.0%	6.8%	46.3%	35.9%
Hispanic	100.0%	0.0%	N/A	N/A
White	90.8%	27.1%	73.5%	63.7%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	86.1%	3.1%	48.9%	39.1%
Pay for Lunch	90.0%	25.0%	75.9%	65.9%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	61.4%	64.6%	60.1%
Passed 2 subtests	15.0%	19.0%	13.3%
Passed 1 subtest	15.7%	12.2%	16.5%
Passed no subtest	7.9%	4.1%	10.1%
Districts with students like ours			
Passed all 3 subtests	61.3%	64.6%	68.3%
Passed 2 subtests	19.6%	18.6%	16.8%
Passed 1 subtest	11.3%	10.6%	9.2%
Passed no subtest	7.8%	6.2%	5.7%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	18.3%	46.2%	21.2%
Districts Like Ours	18.0%	50.0%	19.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	467	471	459	485	926	956	20.8	18.3	19.8	19.3	21.6	18.7	19.9	18.4	20.7	18.8
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$5,920	N/A	\$6,229	\$6,464
• Prime instructional time	87.7%	Down from 88%	89.4%	89.4%
• Student-teacher ratio	21 to 1	N/A	20.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
STUDENTS (n=2,736)				
• Advanced placement/ int'l baccalaureate program exam success ratio	16.7%	N/A	47.7%	43.8%
• Attendance Rate	95.6%	Down from 95.8%	95.6%	95.7%
• Taking PACT (ELA) off grade level	2.3%	N/A	4.5%	5.8%
• Taking PACT (Math) off grade level	2.4%	N/A	4.2%	4.5%
• Retention rate	4.3%	Down from 6.6%	5.8%	6.0%
TEACHERS (n=185)				
• Professional development days per teacher	8.6 Days	Down from 9.2	7.8 Days	7.8 Days
• Attendance rate	93.8%	Down from 94.4%	95.2%	95.2%
• Advanced Degrees	36.8%	Down from 37.6%	47.8%	44.4%
• Continuing contracts	95.7%	Up from 94.6%	81.5%	81.4%
• Out-of-field permits	0.5%	Down from 1.1%	1.5%	2.2%
• Teachers returning from the previous year	93.8%	Up from 93.7%	90.2%	89.5%
• Average salary	\$40,275	Up 5.2%	\$37,682	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.4%	Up from 2.2%	2.7%	2.9%
• Percentage spent on teacher salaries	60.5%	N/A	50.5%	50.9%
• Superintendent's years in the district	21	N/A	2.5	3.5
• Parent conferences	69.5%	N/A	80.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	3	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	0%	N/A	6.3%	6.5%
• Attendance rate of district office staff	100%	Up from 99.2%	97%	97.5%
• Average administrative salary	\$71,534	Up 5.8%	\$63,764	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	6	N/A	172	100
• Percent eligible for state gifted and talented programs	9.6%	Down from 11.1%	12.8%	10.5%
• Percentage with disabilities other than speech	12.2%	Up from 10.5%	10.6%	10.5%

Barnwell 45 School District
660 Hagood Avenue
Barnwell, SC 29812



Grades K-12

Enrollment: 2,736 Students

Superintendent James E. Benson 803-541-1300

Board Chair Donald L. Kitt 803-259-3387

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The mission of Barnwell School District 45 is to "Provide challenging, appropriately-focused educational opportunities for our children in a safe and nurturing school environment." The outstanding support of our community is greatly helping us fulfill our mission. Students and staff in each school benefit from services contributed by parents, community members, businesses and industries. Following are more indicators relative to the district's mission:

*All schools in Barnwell District 45 are fully accredited by the S. C. Department of Education and Southern Association of Colleges and Schools. Full accreditation assures minimum standards for class size, qualifications of teachers, school facilities, libraries, instructional materials, and curriculum.

*The district has consistently met all "Standards of Quality" which evaluate a district's performance in achievement test results, accreditation deficiencies, dropout rates, student and staff attendance.

*The District places a high priority on the safety and welfare of students, staff, and visitors. Emphasis is placed on discipline intervention through conflict resolution strategies. Each school has in place a Safety Plan with procedures and measures to assure safe, secure learning environments.

*Barnwell District 45 provides a child development program for four year old children. Emphasis is placed on helping these children become prepared for formal school education and have a greater opportunity for success when older.

*The PACE (Parent Child Education) program emphasizes that parents are every child's most important teachers and role models. The district has consistently provided resources for this program which helps ensure that parents are able to provide a nurturing environment for their children.

*To attract and keep qualified and talented teachers, Barnwell 45 teachers' salaries are among the highest in the state.

*Barnwell District 45 received a technology grant for \$200,000 to enhance computer education programs for students and staff. Monies had previously been expended to upgrade and expand technology programs in the district.

James E. Benson, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com

